**Calendar (schedule) the implementation of the course content:**

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| Week / date | Topic title (lectures, practical classes, Independent work of students) | Number of hours | Maximum score |
| 1 | 2 | 2 | 5 |
| 1 | Practical class 1.  **Riding through history**  Reading strategy: Previewing  Vocabulary activities | 3 | 2  3 |
| 2 | Practical class 2.  **Segway into the future**  Vocabulary activities | 3 | 2  3 |
| 3 | Practical class 3  **Fighting Disease**  Reading strategy: Finding the main idea  Vocabulary activities | 3  3 | 2  3 |
| 4 | Practical class 4.  **They know what you want**  Reading strategy: Scanning  Vocabulary activities  **СРСП 1.**  **Speaking:**  Inventions that changed our way of life | 3 | 2  3 |
| 5 | Practical class 5.  **What your clothes say about you**  Reading strategy: Identifying examples  Vocabulary activities  **СРСП 2.**  **Speaking:**  “Today millions of people worldwide ride bicycles for transportation, enjoyment, sport, and exercise”. Describe examples of each of these uses. | 3 | 2  3 |
| 6 | Practical class 6  **Consolidation 1-5**  **СРСП 3.**  **Speaking:**  The disease that are extremely dangerous may cause death or disability. | 3 | 2  3 |
| 7 | Practical class 7.  **Vocabulary-Grammar Test** | 3  3 | 2  3 |
|  | **Midterm Control 1. Test (theoretical questions + practical assignments)**  **(lecture 2 + seminar 3 = 5 grades x 7 weeks =35+35 SRS +30 RK=100)** |  | **30**  **100** |
|  | **Midterm 100** |  | **200** |
| 8 | Practical class 8.  **Success story**  Reading strategy: Identifying definitions  Vocabulary activities  **СРСП 4.**  **Speaking:**  Describe television ad that you don`t like. Why don`t you like it? What product was being advertised? Would you consider buying the product? Why or why not? | 3 | 2  3 |
| 9 | Practical class 9.  **Solving crimes with science**  Reading strategy: Identifying time and sequence words  Vocabulary activities  **СРСП 5.**  **Speaking:**  Some people are accused of being “slaves to fashion”. This means that they wear the latest style even they don`t like it or even if it does not flatter them. How important is it to be in style? | 3 | 2  3 |
| 10 | Practical class 10.  **The fast food revolution**  Reading strategy: Reading numeral tables  Vocabulary activities  **СРСП 6.**  **Revise and check:** What can you remember? | 3 | 2  3 |
| 11 | Practical class 11.  **The autism puzzle**  Reading strategy: making inferences  Vocabulary activities  **СРСП 8.**  **Speaking:**  Charles Luckman described success like this: “Success is that old ABC – ability, breaks, and courage”. Do you agree or disagree? Give an example to support your opinion. | 3 | 2  3 |
| 12 | Practical class 12.  **Sea of life**  Reading strategy: reading statistical tables  Vocabulary activities | 3 | 2  3 |
| 13 | Practical class 13.  **Giving nature a hand**  Reading strategy: fact versus opinion  Vocabulary activities | 3 | 2  3 |
| 14 | Practical class 14.  **Consolidation 6-13** | 3 | 2  3 |
| 15 | Practical class 15.  **Vocabulary-Grammar Test** | 3 | 2  3 |
|  | **Midterm Control 2 (test + practical assignments) (lecture 2 + seminar 3 = 5 grades x 8 weeks =40+ 40 +20 RK=100)** |  | **30**  **100** |
|  | **Examination 100** |  | **400** |
| **Independent work of students with teacher is 7 hours for semester. 3, 5, 7, 9, 11, 13 and 15 weeks are included into syllabus (assignment submission)** | | | |